

BOARD OF EDUCATION

Portland Public Schools
STUDY SESSION
April 22, 2013

Board Auditorium

Blanchard Education Service Center
501 North Dixon Street
Portland, Oregon 97227

Note: Those wishing to speak before the School Board should sign the public comment sheet prior to the start of the meeting. No additional speakers will be accepted after the sign-in sheet is removed, but testifiers are welcome to sign up for the next meeting. While the School Board wants to hear from the public, comments must be limited to three minutes. All those testifying must abide by the Board's Rules of Conduct for Board meetings.

Public comment related to an action item on the agenda will be heard immediately following staff presentation on that issue. Public comment on all other matters will be heard during the "Public Comment" time.

This meeting may be taped and televised by the media.

STUDY SESSION AGENDA

1. **PUBLIC COMMENT** 6:00 pm
2. **CHILDREN'S LEVY** – action item 6:20 pm
3. **LINCOLN CLUSTER UPDATE** 6:35 pm
4. **AUDIT REPORT: SCHOOL IMPROVEMENT PLANS** 7:35 pm
5. **2013-2014 BUDGET DISCUSSION** – Board as Budget Committee 8:00 pm
6. **ADJOURN** 9:30 pm

The next meeting of the Board will be a Regular Meeting held on **Monday, April 29, 2013**, at 6:00pm in the Board Auditorium at the Blanchard Education Service Center

Ainsworth

Updated 02/04/2013

Address 2425 SW Vista Ave	Phone

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	92.9%	91.8%	>95%	94.2%
2010-2011	>95%	88.3%	>95%	83.1%
2011-2012	94.2%	84.5%	90.8%	79.3%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	14.0	14.7
Substitute Usage (Average in days)	17.8	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	23.7	25.4
Stability Index	98.2%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.0%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
569	26	22

6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Ainsworth below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Ainsworth has an overall ESEA rating of Level 5 as of October 2012.

Overall= 95%
LargestGap* = 5%
(White Hispanic)

Overall= 93%
LargestGap* = 12%
(White Hispanic)

Bridlemile

Updated 02/04/2013

Address 4300 SW 47th Dr		Phone 503-916-6292
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4853
Budget Rank (1-27)	22
Free & Reduced	16.8%
School Receives Title I Funds?	No
Special Education	10.5%
English Language Learners	5.0%
Talented and Gifted	11.6%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	16.42
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	2.84
Other Grants	0.00
TOTAL	21.14

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	70	82	78	78	87	69	464
2009	64	77	76	94	80	89	480
2010	58	74	81	80	91	79	463
2011	65	59	77	82	91	98	472
2012	74	68	59	75	88	93	457

Neighborhood students	424
Students from other neighborhoods	33

Change in Enrollment from 2011 to 2012	-15
Change in Enrollment from 2008 to 2012	-7
Projected Enrollment in 2017 (K-12)	441

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.4%	3.3%	10.1%	0.2%	1.1%	76.4%	6.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	503	
Attending Bridlemile	424	84%
Other PPS Neighborhood Schools	18	4%
Special Programs/Focus Options	44	9%
PPS Charter Schools	17	3%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	94.3%	>95%	91.8%	>95%
2010-2011	>95%	75.9%	93.8%	82.5%
2011-2012	87.5%	82.5%	92.1%	94.4%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	17.8	14.7
Substitute Usage (Average in days)	8.5	14.9
Average Daily Attendance	95.8%	94.7%
Average Class Size	26.7	25.4
Stability Index	95.1%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
457	25	18

6. ENROLLMENT INDICATORS

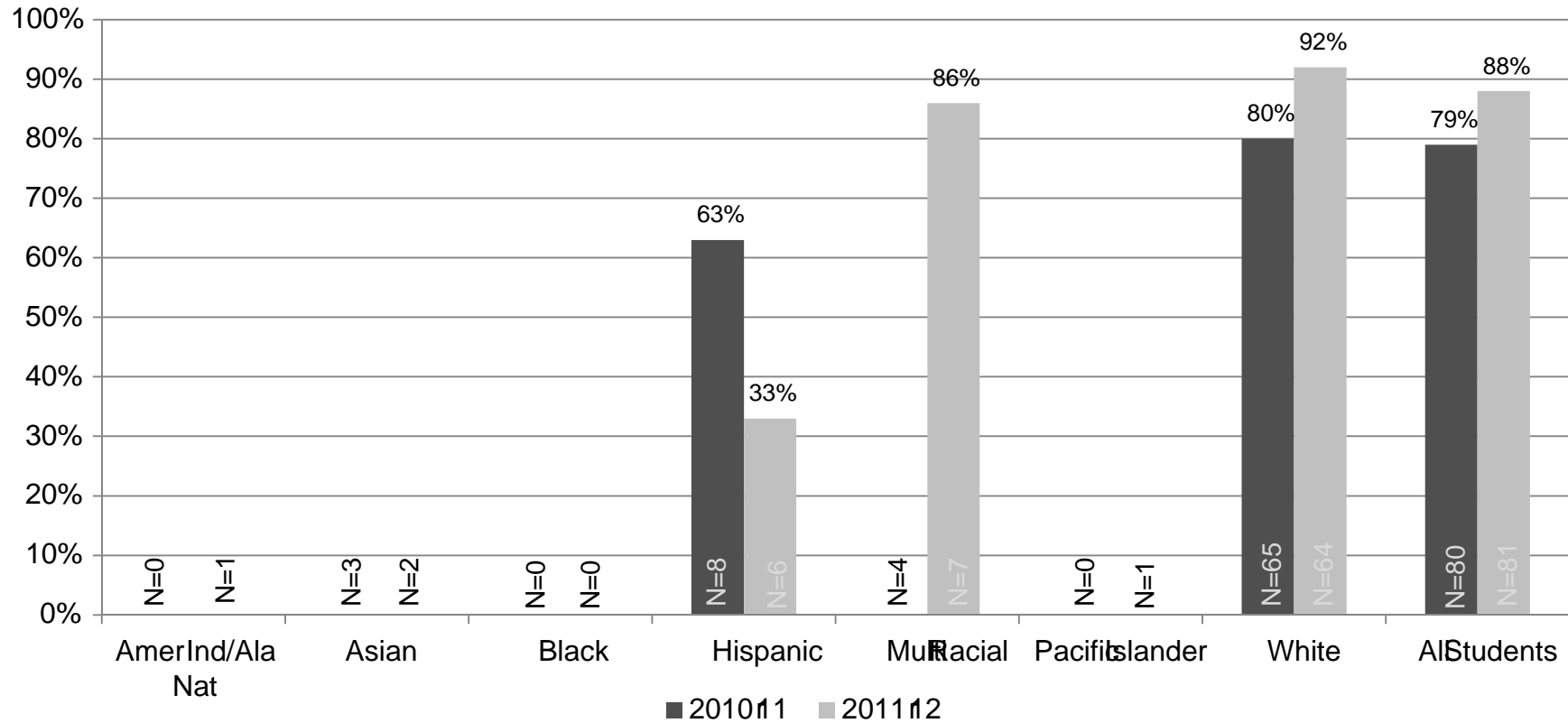
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Bridlemile below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Bridlemile has an overall ESEA rating of Level 5 as of October 2012.

Bridlemile E.S.

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Overall= 88%
LargestGap* = 59%
(White Hispanic)

Overall= 79%
LargestGap* = 17%
(White Hispanic)

Address 1445 NW 26th Ave		Phone 503-916-6295
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5115
Budget Rank (1-27)	17
Free & Reduced	31.9%
School Receives Title I Funds?	No
Special Education	10.3%
English Language Learners	5.6%
Talented and Gifted	12.8%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.00
Gen. Fund - Ratio FTE	21.52
Gen. Fund - SES FTE	0.89
Gen. Fund - One Time Adjustments	0.00
Title I	0.00
Foundation/Fee for Service K	3.81
Other Grants	0.00
TOTAL	30.22

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	94	83	85	84	92	94	532
2009	103	95	80	94	83	89	544
2010	71	106	87	85	101	72	522
2011	106	78	108	83	85	102	562
2012	95	126	75	118	93	85	592

Neighborhood students	538
Students from other neighborhoods	54

Change in Enrollment from 2011 to 2012	+30
Change in Enrollment from 2008 to 2012	+60
Projected Enrollment in 2017 (K-12)	655

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
3.0%	7.4%	8.8%	0.7%	0.5%	71.5%	8.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	
Attending Chapman	
Other PPS Neighborhood Schools	
Special Programs/Focus Options	
PPS Charter Schools	
Special Services	
Community Based Alternatives	

Overall= 90%
LargestGap* = N/A

Overall= 86%
LargestGap* = 22%
(White Hispanic)

Note: Data are not displayed for groups

Forest Park

Updated 02/04/2013

Address 9935 NW Durrett St		Phone 503-916-5400
Cluster Lincoln	Feeds To West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$4649
Budget Rank (1-27)	26
Free & Reduced	1.6%
School Receives Title I Funds?	No
Special Education	8.2%
English Language Learners	3.2%
Talented and Gifted	16.9%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.88
Gen. Fund - Ratio FTE	18.28
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	-0.27
Title I	0.00
Foundation/Fee for Service K	4.45
Other Grants	0.00
TOTAL	24.34

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	TOTAL
2008	86	86	77	83	81	99	512
2009	84	89	90	76	81	81	501
2010	60	87	96	94	80	90	507
2011	80	67	86	93	92	73	491
2012	51	100	69	89	95	98	502

Neighborhood students	500
Students from other neighborhoods	2

Change in Enrollment from 2011 to 2012	+11
Change in Enrollment from 2008 to 2012	-10
Projected Enrollment in 2017 (K-12)	486

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.0%	20.3%	4.0%	0.4%	0.0%	64.7%	8.6%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	526	
Attending Forest Park	500	95%
Other PPS Neighborhood Schools	5	1%
Special Programs/Focus Options	16	3%
PPS Charter Schools	5	1%
Special Services		0%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade	
	Reading	Math	Reading	Math
2009-2010	>95%	>95%	>95%	>95%
2010-2011	>95%	91.6%	>95%	>95%
2011-2012	92.5%	84.9%	94.6%	94.6%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	98.0%
Teacher Experience (Average in years)	12.2	14.7
Substitute Usage (Average in days)	12.0	14.9
Average Daily Attendance	96.2%	94.7%
Average Class Size	24.7	25.4
Stability Index	99.0%	94.7%
Student Expulsions	0.0%	0.0%
Student Suspensions	0.8%	2.7%

October 2012 Enrollment	Number of Classrooms	Density Index
502	21	24

6. ENROLLMENT INDICATORS

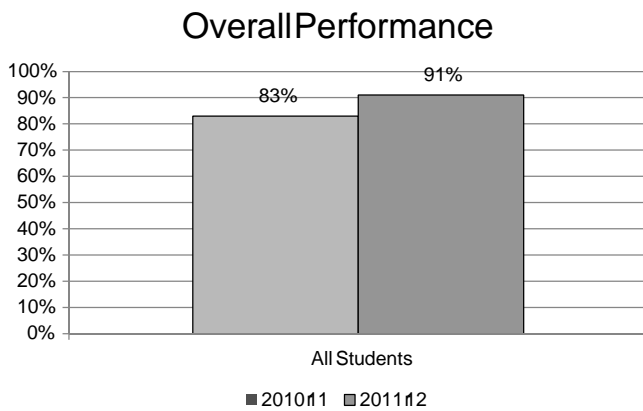
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Forest Park below 55%?	No
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Forest Park has an overall ESEA rating of Level 5 as of October 2012.

ForestParkE.S.

Portland Public Schools
 3rd Grade Reading Milestone (New Cut Scores Meets/Exceeds)- 2011 to 2012
 Forest Park E.S.



2011-12
Overall= 91%
Largest Gap* = 10%
(White Hispanic)
2010-11
Overall= 83%
Largest Gap* = 2%
(White Asian)

Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

Address 2033 NW Glisan St		Phone 503-916-5737
Cluster Lincoln	Feeds To	

1. BUDGET AND STAFFING

School Budget Per Student	\$5263
Budget Rank (1-32)	24
Free & Reduced	23.3%
School Receives Title I Funds?	No
Special Education	16.9%
English Language Learners	
Talented and Gifted	14.1%

Licensed FTE Allocation

Gen. Fund - Admin Support	4.25
Gen. Fund - Ratio FTE	17.95
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	0.05
Title I	0.00
Foundation/Fee for Service K	0.70
Other Grants	0.00
TOTAL	22.95

2. ENROLLMENT CHARACTERISTICS

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4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade		10th Grade		11th Grade	
	Reading	Math	Reading	Math	Reading	Math	Reading	Math	Reading	Math
2009-2010	92.3%	>95%	88.5%	84.6%	92.2%	90.0%	80.0%	58.1%		
2010-2011	92.3%	80.8%	>95%	80.8%	83.7%	73.5%			89.7%	65.5%
2011-2012	80.8%	69.2%	92.3%	65.4%	88.0%	60.0%			91.7%	72.7%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding"

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting or Exceeding"

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	100.0%	99.4%
Teacher Experience (Average in years)	12.9	13.0
Substitute Usage (Average in days)	12.0	15.5
Average Daily Attendance	93.0%	94.3%
Average Class Size	23.7	23.8
Stability Index	93.5%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	1.6%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
455	22	21

6. ENROLLMENT INDICATORS

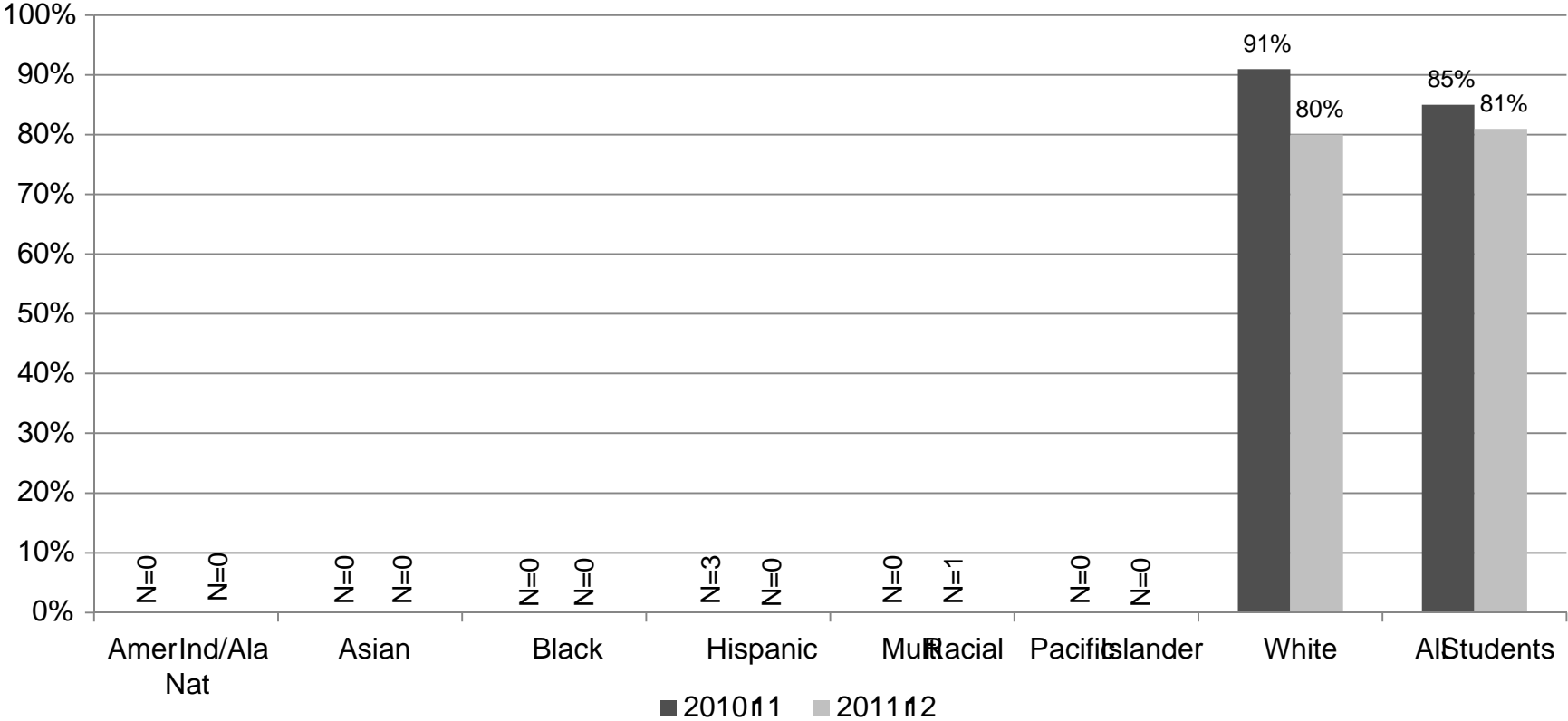
Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Metropolitan Learning Center below 55%?	n/a
Building density index below 15 or above 20?	Yes

7. COMMENTS/ISSUES

Metropolitan Learning Center has an overall ESEA rating of Level 4 as of October 2012.

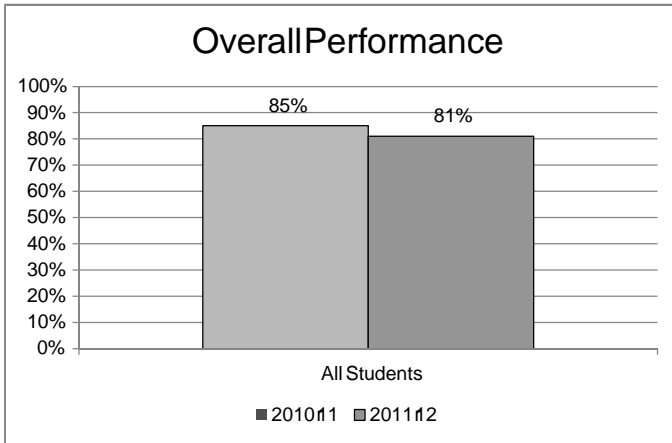
Metropolitan Learning Ctr K 6

3rd Grade Milestone (Meets/Exceeds)



*Missing data means there were fewer than 6 students in the group.

Portland Public Schools
 3rd Grade Reading Milestone (New Cut Scores Meets/Exceeds)- 2011 to 2012
 Metropolitan Learning Ctr K 6

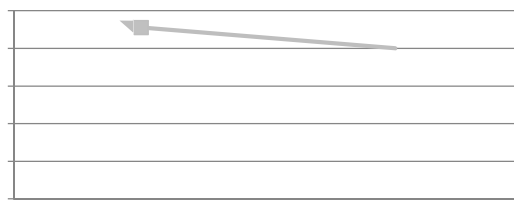
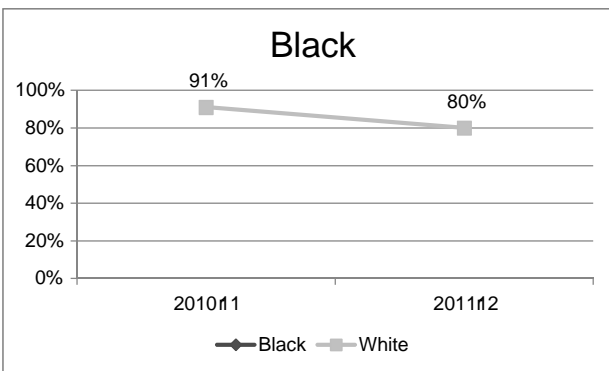
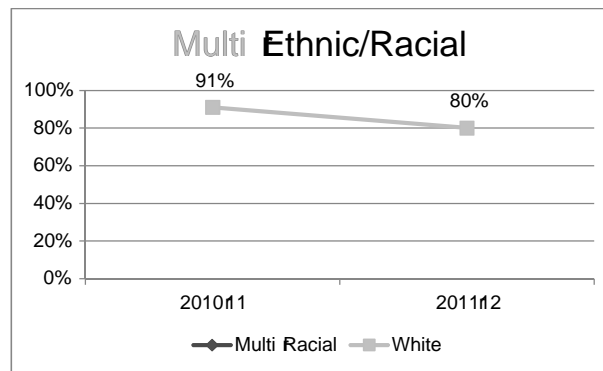
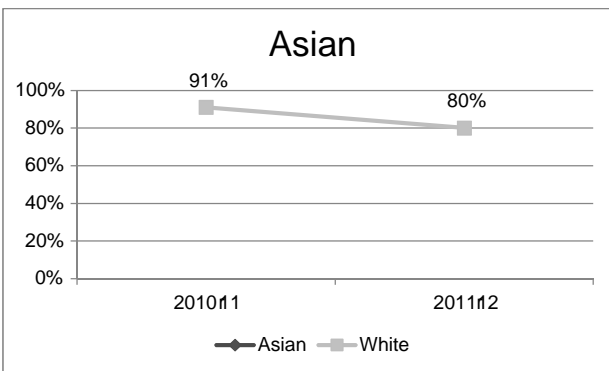
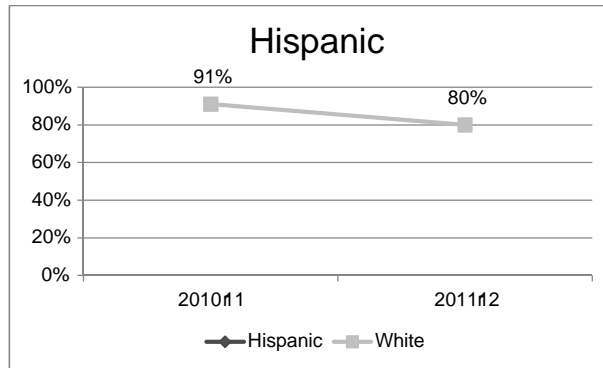
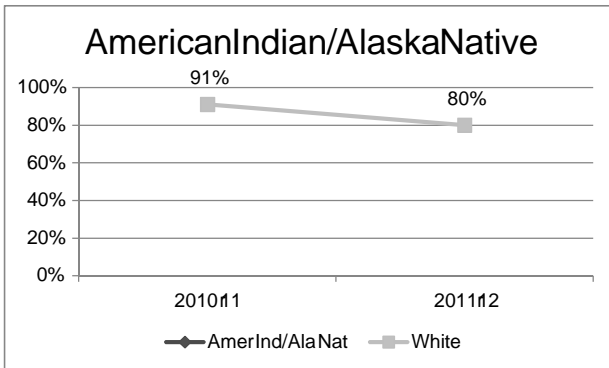


2011-12

Overall= 81%
Largest Gap* = N/A

2010-11

Overall= 85%
Largest Gap* = N/A



Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students

Address 11536 NW Skyline Blvd		Phone 503-916-5212
Cluster Lincoln	Feeds To Lincoln, West Sylvan	

1. BUDGET AND STAFFING

School Budget Per Student	\$5973
Budget Rank (1-32)	9
Free & Reduced	26.0%
School Receives Title I Funds?	No
Special Education	16.5%
English Language Learners	1.1%
Talented and Gifted	20.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	1.90
Gen. Fund - Ratio FTE	11.81
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.08
Title I	0.00
Foundation/Fee for Service K	1.71
Other Grants	0.00
TOTAL	16.50

2. ENROLLMENT CHARACTERISTICS

Year	K	1	2	3	4	5	6	7	8	TOTAL
2008	28	28	39	34	36	36	30	12	23	266
2009	39	29	37	45	39	42	20	32	11	294
2010	18	35	29	33	40	35	35	25	31	281
2011	31	16	38	31	31	42	23	38	26	276
2012	30	28	21	36	35	35	37	23	28	273

Neighborhood students	187
Students from other neighborhoods	86

Change in Enrollment from 2011 to 2012	-3
Change in Enrollment from 2008 to 2012	+7
Projected Enrollment in 2017 (K-12)	245

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
0.7%	4.4%	4.4%	1.1%	0.4%	82.8%	6.2%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	232	
Attending Skyline	187	81%
Other PPS Neighborhood Schools	22	9%
Special Programs/Focus Options	8	3%
PPS Charter Schools	14	6%
Special Services	1	<1%
Community Based Alternatives		0%

4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

Year	3rd Grade		5th Grade		8th Grade	
	Reading	Math	Reading	Math	Reading	Math
2009-2010	85.4%	80.5%	87.2%	94.9%	72.7%	90.9%
2010-2011	90.0%	80.0%	90.9%	84.8%	92.6%	92.6%
2011-2012	87.9%	66.7%	73.8%	69.0%	73.1%	61.5%

For detailed achievement information go to <http://www.pps.k12.or.us/depts-c/rne/results/>

In 2010-11 the percent meeting or exceeding in Math declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

In 2011-12 the percent meeting or exceeding in Reading declined at many schools because of a higher threshold for "Meeting or Exceeding" benchmarks.

5. SCHOOL ENVIRONMENT

2011-2012	School	Comparable District Average
Highly Qualified Teaching Assignments	94.7%	99.4%
Teacher Experience (Average in years)	14.2	13.0
Substitute Usage (Average in days)	17.9	15.5
Average Daily Attendance	93.7%	94.3%
Average Class Size	24.7	23.8
Stability Index	96.0%	92.5%
Student Expulsions	0.0%	0.1%
Student Suspensions	2.2%	6.1%

October 2012 Enrollment	Number of Classrooms	Density Index
273	14	20

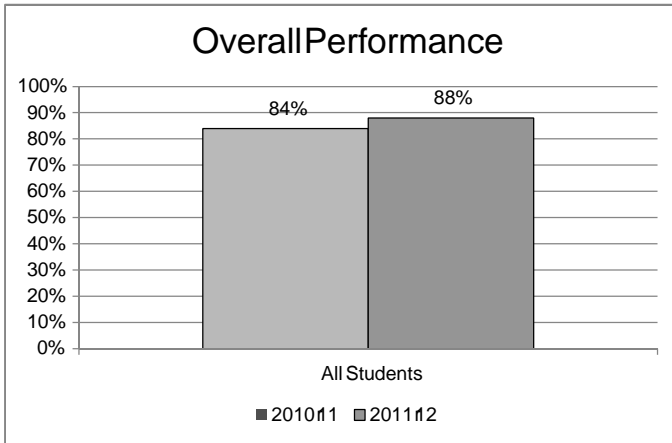
6. ENROLLMENT INDICATORS

Student loss >5% since 2011 AND >15% since 2008?	No
Neighborhood students attending Skyline below 55%?	No
Building density index below 15 or above 20?	No

7. COMMENTS/ISSUES

Skyline has an overall ESEA rating of Level 4 as of October 2012.

Portland Public Schools
 3rd Grade Reading Milestone (New Cut Scores Meets/Exceeds)- 2011 to 2012
 Skyline K 8



2011-12

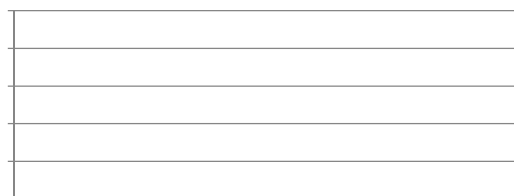
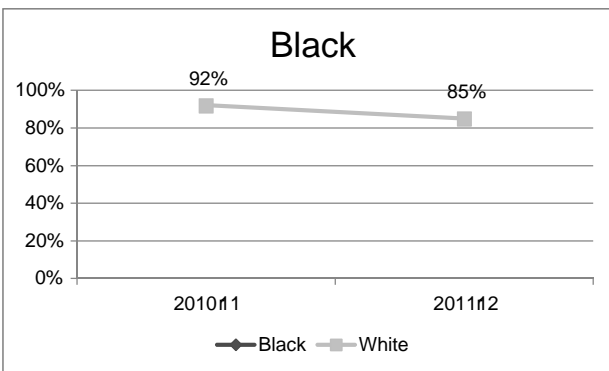
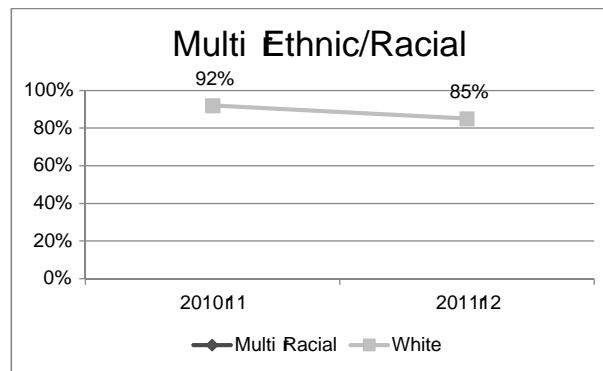
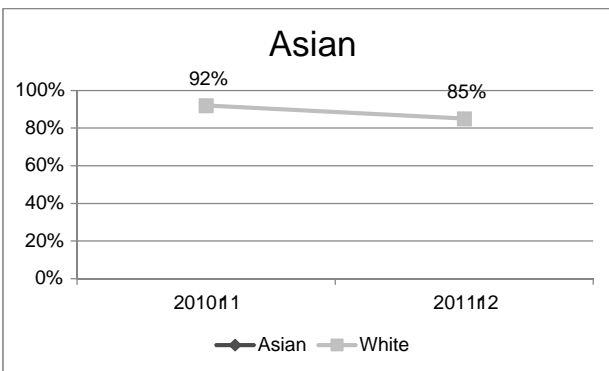
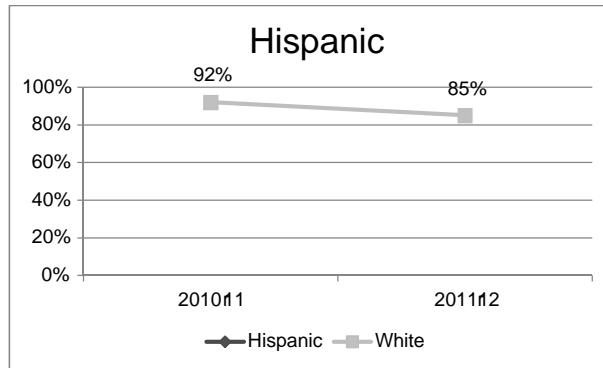
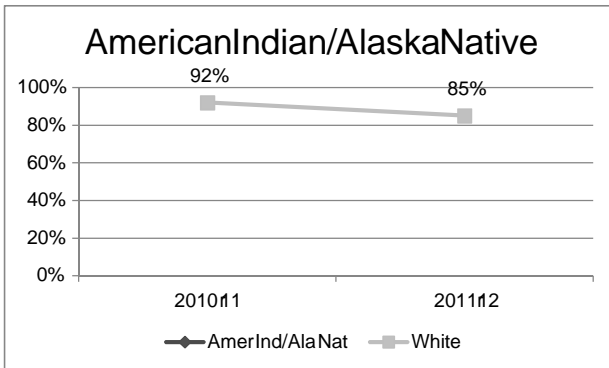
Overall= 88%

Largest Gap* = N/A

2010-11

Overall= 84%

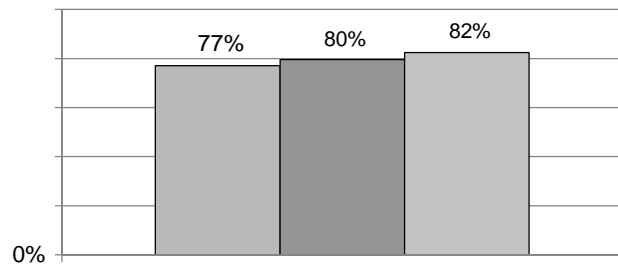
Largest Gap* = N/A



Note: Data are not displayed for groups with fewer than 6 students.
 *Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.
 PPS Research, Evaluation & Assessment—09/28/2012 jw

PPSResearch,

Portland Public Schools
10th Grade On Track Milestone (6+ Credits and 90%+ Attendance) – 2010 to 2012
Lincoln



2011/12
Overall= 82%
Largest Gap* = 24%
(White Black)
2010/11
Overall= 80%
Largest Gap* = 44%
(White Black)

Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

PPS Research Evaluation & Assessment—10/24/2012jws

Lincoln

Note: Significant data cleanup occurred with the 2010/11 cohort, which accounts for some of the changes in data for that year.

Overall= 89%
LargestGap* = 51%
(White Black)

Overall= 80%
LargestGap* = 24%
(White Black)

Notes: Data are not displayed for groups with fewer than 6 students. Significant data cleanup occurred with the 2010-11 cohort, which accounts for some

Address 8111 SW West Slope Dr		Phone 503-916-5690
Cluster Lincoln	Feeds To Lincoln	

1. BUDGET AND STAFFING

School Budget Per Student	\$4803
Budget Rank (1-10)	10
Free & Reduced	14.6%
School Receives Title I Funds?	No
Special Education	5.5%
English Language Learners	2.0%
Talented and Gifted	22.5%

Licensed FTE Allocation

Gen. Fund - Admin Support	5.50
Gen. Fund - Ratio FTE	35.11
Gen. Fund - SES FTE	0.00
Gen. Fund - One Time Adjustments	1.00
Title I	0.00
Foundation/Fee for Service K	2.09
Other Grants	1.00
TOTAL	44.70

2. ENROLLMENT CHARACTERISTICS

Year	6	7	8	TOTAL
2008	270	285	308	863
2009	293	283	287	863
2010	266	306	277	849
2011	274	266	308	848
2012	310	302	276	888

Neighborhood students	771
Students from other neighborhoods	117

Change in Enrollment from 2011 to 2012	+40
Change in Enrollment from 2008 to 2012	+25
Projected Enrollment in 2017 (K-12)	935

Racial/Ethnic Background

African American	Asian	Hispanic	Native American	Pacific Islander	White	Multiple Races
2.8%	8.8%	9.1%	0.6%	0.1%	72.5%	6.1%

3. NEIGHBORHOOD ATTENDANCE CHARACTERISTICS

Neighborhood PPS Student Population	932	
Attending West Sylvan	771	83%
Other PPS Neighborhood Schools	78	8%
Special Programs/Focus Options	78	8%
PPS Charter Schools	3	<1%
Special Services	2	<1%
Community Based Alternatives		0%

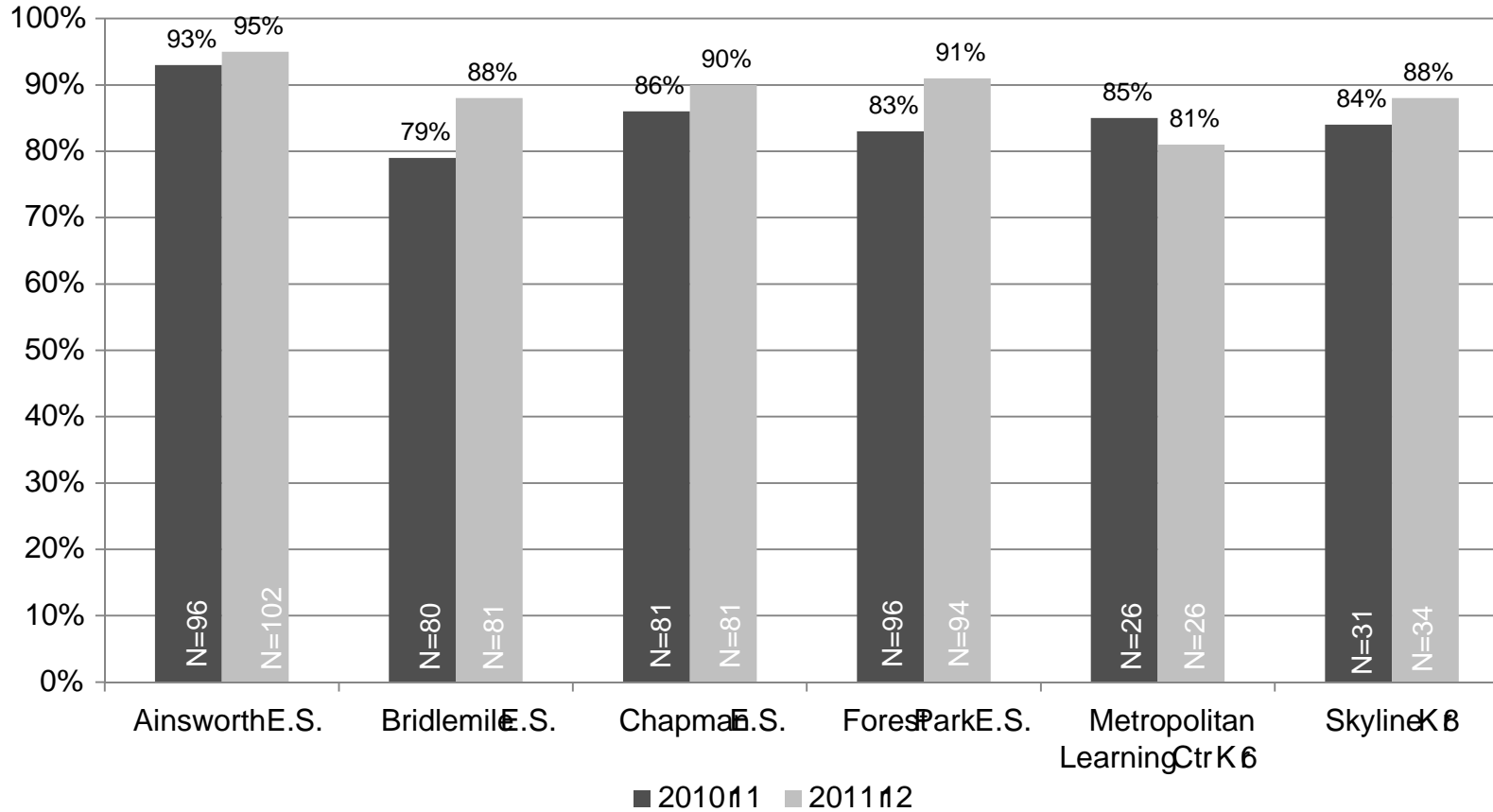
4. EDUCATIONAL PROGRAMS

Achievement - % Meeting or Exceeding Benchmarks

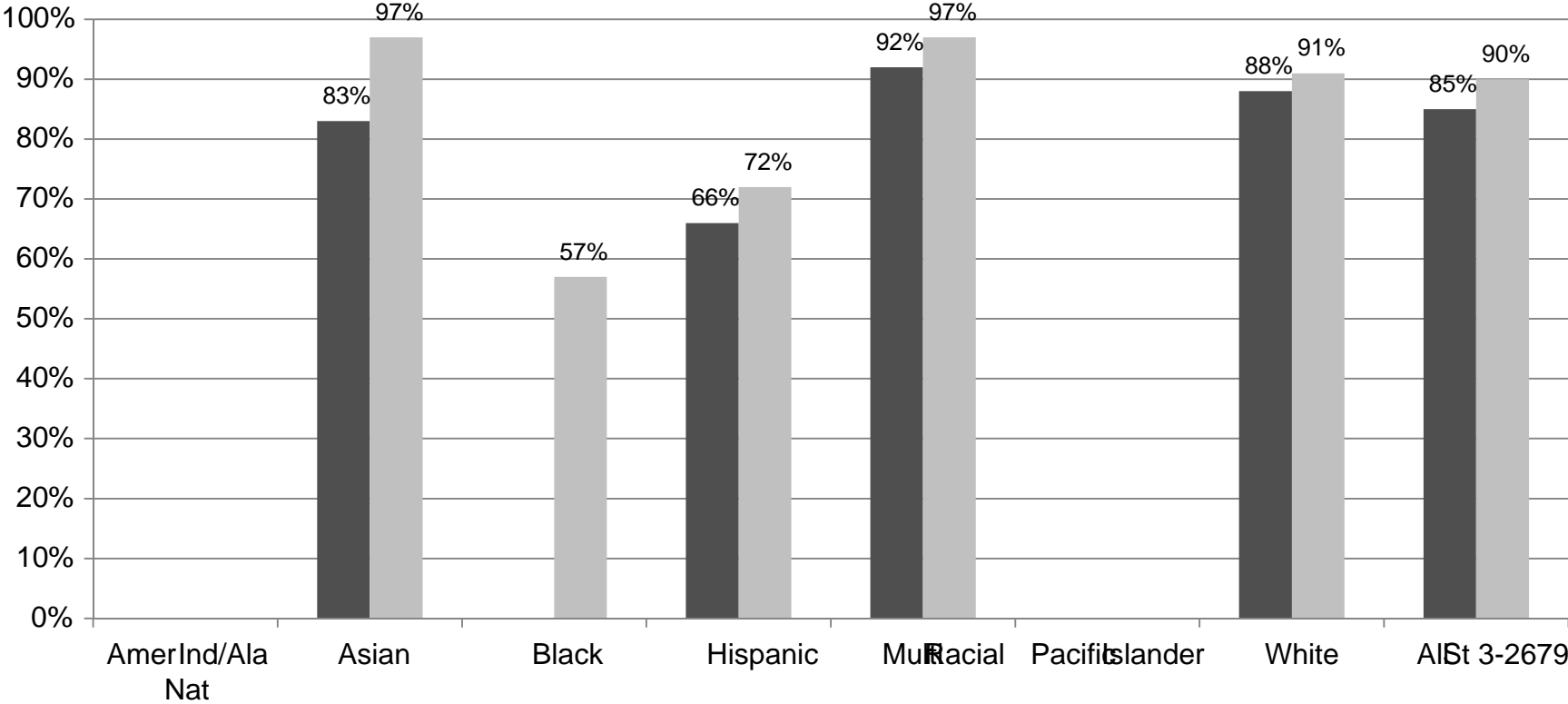
	8th Grade	
Year	Reading	Math
2009-2010		

LincolnCluster

3rd Grade Milestone (Meets/Exceeds)



LincolnCluster



Overall= 90%
LargestGap* = 34%
(White Black)

Overall= 85%
LargestGap* = 22%
(White Hispanic)

Note: Data are not displayed for groups with fewer than 6 students.

*Largest Gap is the difference between White students and the lowest performing non-White group with 6 or more students.

PPS

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

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Other Matters Requiring Board Action

The Superintendent RECOMMENDS adoption of the following item:

Number 4749

RESOLUTION NO. 4749

Resolution in Support of Measure 26-150: Renewing the Portland Children's Levy

RECITALS

- A. Measure 26-150: The Portland Children's Levy would continue to support proven programs designed to help children arrive at school ready to learn, provide safe and constructive after school activities for kids, help foster children, and prevent child abuse and neglect. If renewed, a fifth focus would be added: preventing child hunger.

By